

**EDUCACIÓN PRIMARIA  
SECUENCIACIÓN Y TEMPORALIZACIÓN DE CONTENIDOS**

**MATERIA: INGLÉS NIVEL: 3º DE PRIMARIA**

**2024- 2025**

PERIODO	CONTENIDOS	TEMPORALIZACIÓN	CRITERIOS DE CALIFICACIÓN
<b>1º TRIMESTRE</b>	<p><b><u>Countryside, daily routines:</u></b> Present simple for routines; o'clock. Ex: What time do you get up? I get up at seven o'clock. What time does the school finish? It finishes at four o'clock.</p> <p><b><u>Days of the week, free time activities:</u></b> How often...? and adverbs of frequency. Ex: How often do you clean your teeth? Do you ever get up late? Present simple with always, often, sometimes, never. Ex: He sometimes watches TV. They never play tennis. Must, mustn't. Ex: You must put them in the cupboard.</p> <p><b><u>Jobs and parties, physical descriptions:</u></b> Present simple and present continuous. Ex: I don't often listen to the radio. I'm not listening to it now. Why? and Because... Why are you asking a lot of questions? Because I love asking questions.</p> <p><b><u>Sounds and spelling:</u></b> r, ay, /a:/Might/may</p> <p><b>A1 Movers</b> Speaking, reading and writing parts.</p>	<p>Septiembre Octubre Noviembre Diciembre</p>	<p><b>TRABAJO DIARIO (40%)</b></p> <p>Se tendrá en cuenta:</p> <ul style="list-style-type: none"> <li>- El comportamiento</li> <li>- Cuidado del material</li> <li>- Motivación</li> <li>- Participación activa.</li> <li>- La presentación de los trabajos (caligrafía, ortografía, disposición ordenada y limpieza).</li> <li>- La realización diaria y completa de las actividades que se indiquen en el aula.</li> </ul>

PERIODO	CONTENIDOS	TEMPORALIZACIÓN	
2º TRIMESTRE	<p><b><u>Extended family, in and around the home:</u></b> Comparative adjectives with -er/ -ier_ and better and worse. Ex: my cousin's hair is longer/curlier than my uncle's. Shelly's singing is worse than Gracie's. Possessive pronouns: Our car is smaller than my aunt and my uncle's car, but ours is newer than theirs.</p> <p><b><u>Wild and domestic animals, action verbs:</u></b> Superlative adjectives: The kitten's the prettiest/the fastest. These ice skates are the best. Prepositions: above, below, near, opposite.</p> <p><b><u>The weather, clothes:</u></b> Past tenses: was, were; There was, there were</p> <p><b><u>Sounds and spelling:</u></b> /ù/, g, y</p> <p><b>A1 Movers</b> Speaking, reading and writing parts.</p>	Enero Febrero Marzo	<p>- El estudio diario de aquellos contenidos que se señalen en clase.</p> <p><b>PRUEBAS DE EVALUACIÓN (60%)</b></p> <ul style="list-style-type: none"> <li>- Exámenes</li> <li>- Pruebas orales</li> <li>- Proyectos</li> </ul>
3º TRIMESTRE	<p><b><u>Food:</u></b> Past simple: irregular verbs: ex: I went swimming last Saturday</p> <p><b><u>Actions in the kitchen with:</u></b> Past simple: regular verbs: ex: I like cooking them!, I fried the onions.</p> <p><b><u>A day trip, places in town:</u></b> Past simple: more irregular verbs: I found my old hat. He bought it last year.</p>	Abril Mayo Junio	

Have to/ don't have to: ex: my brother has to wear glasses, Do you have to wear glasses? Yes, I do.

**Adjectives for opinions and feelings, a new adventure:**

Comparatives adjectives with more: ex: The circus is more exciting than the farm!

Superlatives adjectives with most: ex: The city is one of the most beautiful in the world.

**Sounds and spelling:** ch, oa, ing or in.

**A1 Movers:** Speaking, reading and writing parts.